Participa City

A simulation game to learn about discrimination

Game material for the scenario “Kindergarten“



https://participa-city.eu

Co-funded by the European Union

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.



PARTICIPA CITY – Scenario “Kindergarten”

General information for the trainer

You find in this file all necessary material for playing the scenario “Kindergarten”. Before you start playing please read the trainer manual carefully.

- The station overview is for your information and shows you the characters in the scenario and if additional material is needed (one page).
- The description of the scenario is for your information and describes the initial situation before playing and the perspectives that are established in the scenario (one page).
- You find then a plan of how to arrange the scenario in the room and a big sign to indicate where the scenario is played in the room (two pages).
- Depending on the number of tables needed for the scenario, you find the different table displays.
- The next page shows the name tags for the players in this scenario – cut them out.

The following pages show the material for the participants:

- “Welcome to Participa City” is handed out to all players, but only at the beginning of the game before the first scenario is played since it is a general introduction to the game and the city. You find this information copied according to the number of players. If “kindergarten” is not the first scenario played, you can ignore these pages.
- Each player gets another two papers: one with the biography card, the second with information about the initial situation and the role that the player should play.
- Some players might get additional information. The person(s) concerned is/are indicated on the additional material and on the station overview.
- Depending on the size of your group, you will play two scenarios at the same time (parallel). Then, you can’t play the scenario “kindergarten” at the same time as “police” because some roles appear in both scenarios. It is important that each character in the game is played only by one player in all scenarios.
- If you play only one scenario at the same time and different scenarios subsequently, you can play any scenario without constraints. You have to keep in mind that there are role changes in this case and at the same time, some characters might stay in their role depending on the following station.
- It might be useful to use carton paper for printing.

SIMULATION GAME

PARTICIPA CITY – Kindergarten station overview



Characters

a. Mrs. Milena Petrova

b. Mrs. Nadina Berger

c. Mr. Franz Schuster

d. Mrs. Lisa Schumann



MRS. MILENA PETROVA



MRS. NADINA BERGER



MR. FRANZ SCHUSTER



MRS. LISA SCHUMANN

SIMULATION GAME

Material for the trainer

PARTICIPA CITY – Description of the scenario



Initial situation

It is a sunny afternoon at the "Rainbow Kindergarten" in Participa City. In the garden, the educators are celebrating a child's birthday with all the other children - except for the two Roma siblings, who were not invited. They are sitting inside, drawing. When their mother, Mrs. Milena Petrova, finds them there all alone, she feels hurt and angry. She looks for the educator and confronts her. The head of the kindergarten, Mr. Franz Schuster, overhears the argument and invites them to his office for a conversation. Mrs. Milena Petrova asks Mrs. Lisa Schumann - another mother whose child is celebrating in the garden and who is part of the kindergarten's parent representation - to accompany her. Mrs. Milena Petrova begins with her complaint.

Depending on your plan, members of the Anti-Discrimination Advisory Board (ADB) might join the scenario.

Perspectives established in the station

- **Mrs. Milena Petrova**, as a Romani woman, is affected by racism and is repeatedly confronted with stereotypical assumptions.
- **Mrs. Nadina Berger** is not affected by racism. She advocates for clear rules and is skeptical of people from ethnic and cultural minorities.
- **Mr. Franz Schuster** is not affected by racism. He looks for practical solutions to conflicts and believes that parents from ethnic and cultural minorities often demand too much attention.
- **Mrs. Lisa Schumann** advocates for social cohesion. She is not affected by racism but sees a need to respond more sensitively to racism and to reflect more critically on own attitudes.

Material for the trainer

PARTICIPA CITY – Description of the scenario



Game procedure

- You hand out the indicated material to the participants.
- First, there is a reading phase (approx. 10 minutes).
- Then, you give an acoustic signal, and the participants start playing the scenario (approx. 20 minutes).
- With the next acoustic signal, you end the conversation and ask the players to join the debriefing.

Material for the participants

- Mrs. Milena Petrova: biography card + game instructions
- Mrs. Nadina Berger: biography card + game instructions
- Mr. Franz Schuster: biography card + game instructions
- Mrs. Lisa Schumann: biography card + game instructions

PARTICIPA CITY – Exemplified station setup

Material for the trainer





Additional chairs for ADB representatives might be necessary.

SIMULATION GAME

PARTICIPA CITY – Scenario Kindergarten



SIMULATION GAME



(fold here)

Kindergarten

In the garden

Mrs. Nadina Berger and Mrs. Lisa Schumann





At the beginning, Mrs. Berger is celebrating a birthday with the children in the garden. Mrs. Schumann wants to pick up her child, who is taking part in the celebration (approx. 2 - 3 minutes). After the acoustic signal, Mrs. Milena Petrova approaches Mrs. Nadina Berger and voices her complaint (approx. 5 minutes). Everyone is then asked by Mr. Franz Schuster, the kindergarten director, to come to his office.
The discussion begins (approx. 15 minutes).



(fold here)

Kindergarten

In the hallway

Mrs. Milena Petrova



Mrs. Petrova is standing in the hallway. After the first acoustic signal, she goes in the garden to call Mrs. Nadine Berger, as she wants to speak to her inside. After about 5 minutes having a loud disputation with her, Mr. Schuster, the manager of the kindergarten comes out of his office and asks you all to come in. You ask Mrs. Schumann to join you and the discussion starts in his office



(fold here)

Kindergarten

Office

Mr. Franz Schuster



At the beginning, Mr. Franz Schuster is here in his office. After the acoustic signal, Mrs. Milena Petrova goes into the garden and complains to Mrs. Nadina Berger. Mr. Franz Schuster asks them to his office. Mrs. Milena Petrova asks Mrs. Lisa Schumann to accompany her.
The discussion begins (approx. 20 minutes).

PARTICIPA CITY – Scenario “Kindergarten” – Name Tags



MRS. MILENA PETROVA



MRS. NADINA BERGER



MR. FRANZ SCHUSTER



MRS. LISA SCHUMANN

Welcome to PARTICIPA CITY

Material for participants

Introduction for all players

Participa City is a medium-sized town in Europe with approximately 100,000 residents. It is hardly different from other cities of this size. All types of schools are represented, as well as a University of Applied Sciences specializing in economics. The largest employer in the area is a metal processing company. Additionally, the town has ten sports clubs, a police headquarters, and two fire stations. There is also a neighbourhood considered a so-called “social hotspot”. This town district hosts institutions providing counselling services. Moreover, there are active **neo-Nazi structures**, whose members are primarily active in the surrounding areas but also occasionally make appearances in the city. For this reason, a round **table against right-wing tendencies** has been initiated and campaigns for more diversity are held regularly. According to studies conducted by the local University of Applied Sciences, approximately every second resident tends to hold prejudiced views against asylum seekers. And in 2019, an EU-wide Eurobarometer survey found that over half of Europeans believe racial or ethnic discrimination to be widespread in their country (Eurobarometer Discrimination in the EU 2019).

But something is different in this city:

After repeated attacks on local mosques, the situation escalated last year. Islamophobic slogans were repeatedly spray-painted on the walls of the city's largest Muslim place of worship. In response, the mosque's board decided to station a guard. Just a few days later, the guard was attacked and seriously injured. The perpetrators managed to escape and have been unsuccessfully sought ever since.

This incident sparked a broad debate on the issue of racism. The city council decided that the city should become **free of racism**. As a first symbolic step, the city was renamed Participa City. During the renaming ceremony, Mayor Calan stated: "Every person in this city should know that Participa City aspires to become a place free of discrimination!”. In Participa City, there are several political groups and initiatives. One of them gained significant attention by writing an open letter to the city council. In the letter, they called for a critical examination of the situation in Participa City regarding racism. At the following city council meeting, the issue was addressed as a top priority. The council members decided to establish an **Anti-Discrimination Advisory Board (ADB)**. Its members are selected randomly from among all residents. The board's findings are intended to help combat racism in the city.

We now want to visit places in the city where people from diverse backgrounds interact daily: for example, at schools, the employment agency, the train station, or sports and playgrounds. These encounters will allow us to identify the stumbling blocks on the path to a racism-free society. None of the participants should fear criticism of their behavior during the game: we are all here to learn how to recognize racism and discriminatory behavior in everyday life and develop strategies to counteract them. Unfortunately, in some instances, it will be necessary to reproduce racism to facilitate this learning process.

Have fun with the game!

Welcome to PARTICIPA CITY

Material for participants

Introduction for all players

Participa City is a medium-sized town in Europe with approximately 100,000 residents. It is hardly different from other cities of this size. All types of schools are represented, as well as a University of Applied Sciences specializing in economics. The largest employer in the area is a metal processing company. Additionally, the town has ten sports clubs, a police headquarters, and two fire stations. There is also a neighbourhood considered a so-called “social hotspot”. This town district hosts institutions providing counselling services. Moreover, there are active **neo-Nazi structures**, whose members are primarily active in the surrounding areas but also occasionally make appearances in the city. For this reason, a round **table against right-wing tendencies** has been initiated and campaigns for more diversity are held regularly. According to studies conducted by the local University of Applied Sciences, approximately every second resident tends to hold prejudiced views against asylum seekers. And in 2019, an EU-wide Eurobarometer survey found that over half of Europeans believe racial or ethnic discrimination to be widespread in their country (Eurobarometer Discrimination in the EU 2019).

But something is different in this city:

After repeated attacks on local mosques, the situation escalated last year. Islamophobic slogans were repeatedly spray-painted on the walls of the city's largest Muslim place of worship. In response, the mosque's board decided to station a guard. Just a few days later, the guard was attacked and seriously injured. The perpetrators managed to escape and have been unsuccessfully sought ever since.

This incident sparked a broad debate on the issue of racism. The city council decided that the city should become **free of racism**. As a first symbolic step, the city was renamed Participa City. During the renaming ceremony, Mayor Calan stated: "Every person in this city should know that Participa City aspires to become a place free of discrimination!”. In Participa City, there are several political groups and initiatives. One of them gained significant attention by writing an open letter to the city council. In the letter, they called for a critical examination of the situation in Participa City regarding racism. At the following city council meeting, the issue was addressed as a top priority. The council members decided to establish an **Anti-Discrimination Advisory Board (ADB)**. Its members are selected randomly from among all residents. The board's findings are intended to help combat racism in the city.

We now want to visit places in the city where people from diverse backgrounds interact daily: for example, at schools, the employment agency, the train station, or sports and playgrounds. These encounters will allow us to identify the stumbling blocks on the path to a racism-free society. None of the participants should fear criticism of their behavior during the game: we are all here to learn how to recognize racism and discriminatory behavior in everyday life and develop strategies to counteract them. Unfortunately, in some instances, it will be necessary to reproduce racism to facilitate this learning process.

Have fun with the game!

Welcome to PARTICIPA CITY

Material for participants

Introduction for all players

Participa City is a medium-sized town in Europe with approximately 100,000 residents. It is hardly different from other cities of this size. All types of schools are represented, as well as a University of Applied Sciences specializing in economics. The largest employer in the area is a metal processing company. Additionally, the town has ten sports clubs, a police headquarters, and two fire stations. There is also a neighbourhood considered a so-called “social hotspot”. This town district hosts institutions providing counselling services. Moreover, there are active **neo-Nazi structures**, whose members are primarily active in the surrounding areas but also occasionally make appearances in the city. For this reason, a round **table against right-wing tendencies** has been initiated and campaigns for more diversity are held regularly. According to studies conducted by the local University of Applied Sciences, approximately every second resident tends to hold prejudiced views against asylum seekers. And in 2019, an EU-wide Eurobarometer survey found that over half of Europeans believe racial or ethnic discrimination to be widespread in their country (Eurobarometer Discrimination in the EU 2019).

But something is different in this city:

After repeated attacks on local mosques, the situation escalated last year. Islamophobic slogans were repeatedly spray-painted on the walls of the city's largest Muslim place of worship. In response, the mosque's board decided to station a guard. Just a few days later, the guard was attacked and seriously injured. The perpetrators managed to escape and have been unsuccessfully sought ever since.

This incident sparked a broad debate on the issue of racism. The city council decided that the city should become **free of racism**. As a first symbolic step, the city was renamed Participa City. During the renaming ceremony, Mayor Calan stated: "Every person in this city should know that Participa City aspires to become a place free of discrimination!”. In Participa City, there are several political groups and initiatives. One of them gained significant attention by writing an open letter to the city council. In the letter, they called for a critical examination of the situation in Participa City regarding racism. At the following city council meeting, the issue was addressed as a top priority. The council members decided to establish an **Anti-Discrimination Advisory Board (ADB)**. Its members are selected randomly from among all residents. The board's findings are intended to help combat racism in the city.

We now want to visit places in the city where people from diverse backgrounds interact daily: for example, at schools, the employment agency, the train station, or sports and playgrounds. These encounters will allow us to identify the stumbling blocks on the path to a racism-free society. None of the participants should fear criticism of their behavior during the game: we are all here to learn how to recognize racism and discriminatory behavior in everyday life and develop strategies to counteract them. Unfortunately, in some instances, it will be necessary to reproduce racism to facilitate this learning process.

Have fun with the game!

Welcome to PARTICIPA CITY

Material for participants

Introduction for all players

Participa City is a medium-sized town in Europe with approximately 100,000 residents. It is hardly different from other cities of this size. All types of schools are represented, as well as a University of Applied Sciences specializing in economics. The largest employer in the area is a metal processing company. Additionally, the town has ten sports clubs, a police headquarters, and two fire stations. There is also a neighbourhood considered a so-called “social hotspot”. This town district hosts institutions providing counselling services. Moreover, there are active **neo-Nazi structures**, whose members are primarily active in the surrounding areas but also occasionally make appearances in the city. For this reason, a round **table against right-wing tendencies** has been initiated and campaigns for more diversity are held regularly. According to studies conducted by the local University of Applied Sciences, approximately every second resident tends to hold prejudiced views against asylum seekers. And in 2019, an EU-wide Eurobarometer survey found that over half of Europeans believe racial or ethnic discrimination to be widespread in their country (Eurobarometer Discrimination in the EU 2019).

But something is different in this city:

After repeated attacks on local mosques, the situation escalated last year. Islamophobic slogans were repeatedly spray-painted on the walls of the city's largest Muslim place of worship. In response, the mosque's board decided to station a guard. Just a few days later, the guard was attacked and seriously injured. The perpetrators managed to escape and have been unsuccessfully sought ever since.

This incident sparked a broad debate on the issue of racism. The city council decided that the city should become **free of racism**. As a first symbolic step, the city was renamed Participa City. During the renaming ceremony, Mayor Calan stated: "Every person in this city should know that Participa City aspires to become a place free of discrimination!”. In Participa City, there are several political groups and initiatives. One of them gained significant attention by writing an open letter to the city council. In the letter, they called for a critical examination of the situation in Participa City regarding racism. At the following city council meeting, the issue was addressed as a top priority. The council members decided to establish an **Anti-Discrimination Advisory Board (ADB)**. Its members are selected randomly from among all residents. The board's findings are intended to help combat racism in the city.

We now want to visit places in the city where people from diverse backgrounds interact daily: for example, at schools, the employment agency, the train station, or sports and playgrounds. These encounters will allow us to identify the stumbling blocks on the path to a racism-free society. None of the participants should fear criticism of their behavior during the game: we are all here to learn how to recognize racism and discriminatory behavior in everyday life and develop strategies to counteract them. Unfortunately, in some instances, it will be necessary to reproduce racism to facilitate this learning process.

Have fun with the game!

PARTICIPA CITY – Biography card



MRS. MILENA PETROVA

You are **26 years old,** married, and live with your two children, aged 4 and 5, in Participa City, where you also grew up. Your mother already placed great importance on you attending school and completing vocational training. From her, you adopted the attitude of standing up for your own rights and creating space for yourself.

You work part-time as a **sales assistant** in a clothing store. When your children are older, you definitely want to continue your education and perhaps open your own shop. A bookstore or a café would be your dream. In your free time, you enjoy reading and listening to music.

Because the **education of your children is also very important** to you, you enrolled them in kindergarten at an early stage, even though you and your husband faced resistance from some Roma relatives regarding this decision.

As a **Romani woman**, you repeatedly feel excluded by society. You are very sensitive to the **rejection** you encounter. You yourself are becoming increasingly active in advocating for equal treatment and are calling for more respect and inclusion.



SIMULATION GAME

PARTICIPA CITY – Game instructions
“Kindergarten” for Mrs. Milena Petrova

Game procedure

- Identify yourself with the person from the biography card and these game instructions here to get familiar with the game situation.
- First, there is a reading phase to prepare yourself (approx. 10 minutes).
- After an acoustic signal, you look for the educator, Mrs. Nadina Berger, and complain because your two children are playing all alone while all the other children are celebrating a birthday. Mr. Franz Schuster overhears your argument and invites you to a discussion. You ask Mrs. Lisa Schumann to accompany you. The discussion begins (approx. 20 minutes).
- After another acoustic signal, the conversation ends and the trainer will ask you to join the debriefing.

The initial situation

It is a sunny afternoon at the “Rainbow Kindergarten” in Participa City. In the garden, the educators are celebrating a child’s birthday with all the children—only your two children are not included. They are sitting inside alone, drawing. When you find your children like this, you feel hurt and angry. You had asked your children to wait a bit, now you are in the hallway. As you don`t want to disurb in the garden, you look for the educator and ask her to come in to the hallway. Her you confront her. After a few minutes, it was loud, Mr. Schuster, comes out of his office and asks you, to come in. You beg Mrs. Schumann to join you. After your complaint, the discussion begins in the kindergarten director’s office.

It is possible that members of the Anti-Discrimination Advisory Board (ADB) will join you.





PARTICIPA CITY – Game instructions
“Kindergarten” for Mrs. Milena Petrova

Your role in the situation

You repeatedly experience exclusion and rejection in everyday life, which greatly bothers and exhausts you. You know that education and participation are important for your children’s future, and you do everything you can to support this. When you come to pick up your children from kindergarten today and see that they are the only ones not taking part in the birthday celebration, you are shocked and hurt. From your own experience, you know very well how this feels for a child. Has there nothing changed since then? You cannot understand how something like this is possible. An institution like a kindergarten, in particular, should include everyone and stand for respectful interaction. How can your children develop well if they are so often excluded? This is very unfaire. You are angry and complain to the educator. You are not willing to accept this unequal treatment without comment. You are becoming increasingly active in speaking out against racism and are demanding equal treatment for yourself and the children - you stand up for this.





PARTICIPA CITY – Biography card



MRS. NADINA BERGER

You are **47 years old and the mother of two children.** You come from a middle-class background, which has also traditionally shaped your worldview.

You have been working as an **educator** at Rainbow Kindergarten in Participa City for many years. You enjoy this work very much. Your many years of professional experience give you a strong sense of confidence. Structure, order, and routines are important to you in your work with children. **Clear rules and procedures** create the framework in which children can develop freely and safe.

You are an **open person** and interested in many things. You regularly follow the news. There are frequent reports - particularly about families from abroad, often Roma - who are said to cause problems, do not want to integrate, and do not speak the language. You are somewhat skeptical of families from different cultural or social backgrounds. You believe that they often demand too much attention and special treatment instead of integrating.

Your **circle of friends is small**. You prefer manageable activities, enjoy spending time in your garden, and go bowling regularly.



SIMULATION GAME

PARTICIPA CITY – Game instructions
“Kindergarten” for Mrs. Nadina Berger

Game procedure

- Identify yourself with the person from the biography card and these game instructions here to get familiar with the game situation.
- First, there is a reading phase to prepare yourself (approx. 10 minutes).
- After an acoustic signal, Mrs. Milena Petrova approaches you and complains that her two children are playing all alone while all the other children are celebrating a birthday. Mr. Franz Schuster overhears your argument and invites you to his office for a discussion. Mrs. Lisa Schumann accompanies Mrs. Milena Petrova, and the discussion begins (approximately 20 minutes).
- After another acoustic signal, the conversation ends and the trainer will ask you to join the debriefing.

The initial situation

It is a sunny afternoon at the “Rainbow Kindergarten” in Participa City. In the garden, you are celebrating a child’s birthday with all the children—except for the two Roma siblings, who were not invited. They are sitting inside alone, drawing. You are happy and relaxed and having smalltalk with Mrs. Schumann, a mother, who had come to fetch her child. Suddenly Mrs. Petrova, the mother of the two calm Roma children comes out of the hallway. She asks you to come in and confronts you. After a few minutes of heavy disputation, the head of the kindergarten, Mr. Franz Schuster, overhears the argument and invites both of you to his office. Mrs. Lisa Schumann, a member of the parent representation and a mother whose child is taking part in the celebration in the garden, accompanies Mrs. Milena Petrova. The discussion begins in Mr. Franz Schuster’s office.

It is possible that members of the Anti-Discrimination Advisory Board (ADB) will join you.





PARTICIPA CITY – Game instructions
“Kindergarten” for Mrs. Nadina Berger

Your role in the situation

You are an experienced educator and proud of your ability to work well with the children and to manage the group effectively. You give the children a lot of freedom and believe this is very important in supporting them on their path to becoming confident individuals. Today there is a birthday celebration, to which the birthday child has invited their guests. The fact that the two Roma children are not included and are now alone and excluded is not a problem for you: children should decide for themselves whom they want to invite to their birthday or not. No one can force them to invite everyone. And after all, it is good that the Roma children can occupy themselves so well. You cannot understand Mrs. Milena Petrova’s complaint and are annoyed that the pleasant birthday celebration is being disrupted.

You find the emotional reaction very exaggerated. You often have the impression that people from different cultural backgrounds demand far too much attention and place themselves too much at the center of things. This really bothers you. And in this case, you truly cannot be blamed for the fact that the children do not want to interact with the Roma children. Perhaps the issue also lies with them themselves?







MR. FRANZ SCHUSTER

You are **51 years old** and divorced. Your two children are already grown up and have moved out. You studied educational science and gained **several years of experience** in various professional fields. Then you wanted to lead an institution yourself and completed further training accordingly. Many years ago, you took over the management of Rainbow Kindergarten in Participa City. You bring both administrative and pedagogical competencies to this role and are also familiar with the role of a parent. In your daily work, you often look for practical and **pragmatic solutions**.

You try to maintain a **professional distance** from your work, which certainly comes up with many challenges. The world is getting more diverse, and you notice this in your kindergarten as well. Although it is not located in a hotspot, conflicts are nevertheless increasing.

To relax, you enjoy playing golf or going hiking with your new partner. Recently, you even joined a local hiking group to meet like-minded people. You are not particularly fond of a lot of hustle and celebrations.



PARTICIPA CITY – Game instructions
“Kindergarten” for Mr. Franz Schuster

Game procedure

- Identify yourself with the person from the biography card and these game instructions here to get familiar with the game situation.
- First, there is a reading phase to prepare yourself (approx. 10 minutes).
- After an acoustic signal, Mrs. Milena Petrova approaches Mrs. Nadina Berger and complains that her two children are playing all alone while all the other children are celebrating a birthday. You overhear the argument and invite both of them to your office for a discussion. Mrs. Lisa Schumann, a parent representative and the mother of another child, accompanies Mrs. Milena Petrova, and the discussion begins (approx. 20 minutes).
- After another acoustic signal, the conversation ends and the trainer will ask you to join the debriefing.

The initial situation

You are sitting in your office and preparing the schedules for the next month, when you hear loud voices in the hallway. It is not unusual, as it is a kindergarten, and the parents are about to come to fetch their children. So, you don´t react immediately, but soon you realize, thas someone is upset, you enter the hallway. You see two of the ladies being in heavy dispute and ask them to come into your office, it is not needed, that out standers hear this. Nevertheless, Mrs. Petrova, one of the mothers, asks Mrs. Schumann, who is one of the parentsrepresentatives to come with her. The discussion begins.

It is possible that members of the Anti-Discrimination Advisory Board (ADB) will join you.

Your role in the situation

In your professional daily life, you are increasingly dealing with conflicts. You know that a great deal depends on you as the head. You must ensure calm and order while at the same time being as fair as possible, which is not always easy, and you also need to protect your staff.As in today’s case. Mrs. Milena Petrova has not understood that the children act independently here and decide for themselves whom they invite to a birthday celebration. That is simply how it is. She should not be so demanding, but rather engage more with our values and integrate into the local society, which offers so many good opportunities. Unfortunately, families from different cultural backgrounds complain much more often and more quickly. You have no understanding for this. Emotions escalate far too quickly. After all, it should be seen as something positive when children are able to occupy themselves independently.







MRS. LISA SCHUMANN

You are **48 years old**, divorced, and have three children. From an early age, you knew that you wanted to become a **police officer. Justice** is very important to you, and every day - both in your job and in your free time - you stand up for it. You believe that in doing so, you can make an important contribution to social cohesion.

However, your work as a police officer also occasionally puts you in situations where you have to make difficult decisions - especially since you were assigned four years ago to the **"Narcotics Crime" unit** at the police station in Participa City.

You are very interested in social developments and read the newspaper daily. As a member of the "Association of German Criminal Investigators," you support its call for a **study on racist attitudes within the police**. Although you are not personally affected by racism, you see a need for action in society as well as within yourself and your colleagues.



PARTICIPA CITY – Game instructions
“Kindergarten” for Mrs. Lisa Schumann

Game procedure

- Identify yourself with the person from the biography card and these game instructions here to get familiar with the game situation.
- First, there is a reading phase to prepare yourself (approx. 10 minutes).
- After an acoustic signal, Mrs. Milena Petrova approaches Mrs. Nadina Berger and complains that her two children are playing all alone while all the other children are celebrating a birthday. The kindergarten director, Mr. Franz Schuster, and you join and become involved in the discussion (approx. 20 minutes).
- After another acoustic signal, the conversation ends and the trainer will ask you to join the debriefing.

The initial situation

It is a sunny afternoon at the “Rainbow Kindergarten” in Participa City. In the garden, the educators are celebrating a child’s birthday. You are having Smalltalk with the educator, Mrs. Berger, when Mrs. Petrova comes out of the hallway and begs her into the building, and starts a discussion. She is complaining, about her two Roma children playing inside all alone, as you can hear. Mr. Franz Schuster, the kindergarten director, who had heard the louder voices as you, comes out of his office and begs the women into his room. Mrs. Petrova asks you to join her and the discussion of you all starts in the office.

It is possible that members of the Anti-Discrimination Advisory Board (ADB) will join you.





PARTICIPA CITY – Game instructions
“Kindergarten” for Mrs. Lisa Schumann

Your role in the situation

Your sense of justice plays an important role for you both in your work as a police officer and in your free time. When you came to pick up your child from kindergarten today and saw the pleasant birthday celebration, you could immediately understand the complaint of Mrs. Milena Petrova, whose children had not been invited and were sitting all alone in the group room. As a mother, you felt a pang in your own heart as well. Exclusion is not good for a society, and an institution like a kindergarten, in particular, should act as a role model and actively promote inclusion, respect, and diversity. It cannot be that the wishes of individual children take precedence over these values.

You know that it is not always easy to be fair and just. Critically reflecting on one’s own attitudes is a long and perhaps never-ending process. Far too often, those affected experience that their feelings of discrimination are dismissed. You believe that Rainbow Kindergarten needs to engage much more openly with this issue. In your role as a parent representative, you also see it as your responsibility to accompany Mrs. Milena Petrova in order to take part in the discussion that has arisen and to advocate for greater awareness and social cohesion. Mrs. Milena Petrova should not feel alone with her demands.





Participa City



Note on language and context: Our European project consortium has made every effort to use inclusive and sensitive language throughout these materials; however, linguistic and cultural differences between language versions may affect nuances of wordings, and we rely on users to apply the materials thoughtfully and sensitively in their own context so that they support reflection on discrimination without reproducing it.

Images generated using AI (Sora | Gemini) for illustrative purposes

https://participa-city.eu

Project N°: 2024-1-DE02-KA220-ADU-000255284

CC BY SA

Co-funded by the European Union

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.